CHSPE Skill Practice!

California High School
Proficiency Practice Test Questions

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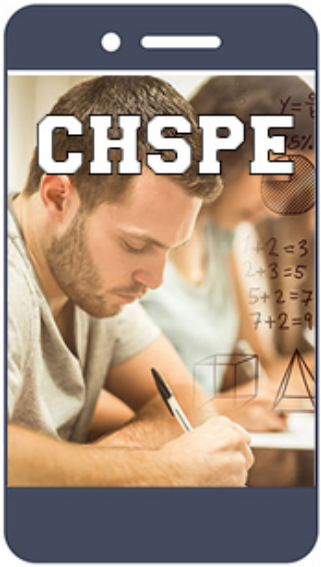

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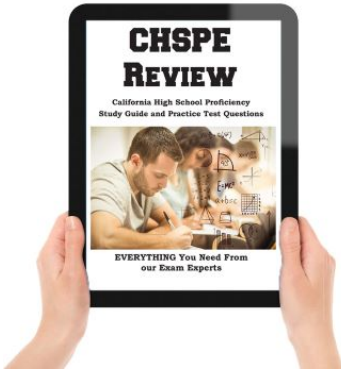

Complete CHSPE Test Study Guide and practice tests for the CHSPE. Includes tutorials, 2 sets of practice test questions, test prep, and self-assessments. Includes math practice questions, reading comprehension, English grammar, geometry, English usage and algebra.

Includes hundreds of pages of Tutorials, Self-Assessments, 2 sets of practice test questions, multiple choice strategy, complete guide to taking a test, and Practice Test Questions for Reading, Math, Geometry, Algebra and more!

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Getting Started

Congratulations! By deciding to take the California High School Proficiency Exam (CHSPE), you have taken the first step toward a great future! Of course, there is no point in taking this important examination unless you intend to do your very best to earn the highest grade you possibly can. That means getting yourself organized and discovering the best approaches, methods and strategies to master the material. Yes, that will require real effort and dedication on your part but if you are willing to focus your energy and devote the study time necessary, before you know it you will be on you way to a brighter future.

We know that taking on a new endeavour can be a little scary, and it is easy to feel unsure of where to begin. That's where we come in. This study guide is designed to help you improve your test-taking skills, show you a few tricks of the trade and increase both your competency and confidence.

The California High School Proficiency Exam

The CHSPE exam is composed of three modules, English Language Arts and Math. The English Language Arts consists of English grammar and usage, vocabulary and an essay. The Math module contains basic High School math.

While we seek to make our guide as comprehensive as possible, note that like all entrance exams, the CHSPE Exam might be adjusted at some future point. New material might be added, or content that is no longer relevant or applicable might be removed. It is always a good idea to give the materials you receive when you register to take the CHSPE a careful review.

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The CHSPE Study Plan

Now that you have made the decision to take the CHSPE, it is time to get started. Before you do another thing, you will need to figure out a plan of attack. The very best study tip is to start early! The longer the time period you devote to regular study practice, the likelier that you will retain the material and be able to access it quickly. If you thought that 1x20 is the same as 2x10, guess what? It really is not, when it comes to study time. Reviewing material for just an hour per day over the course of 20 days is far better than studying for two hours a day for only 10 days. The more often you revisit a particular piece of information, the better you will know it. Not only will your grasp and understanding be better, but your ability to reach into your brain and quickly and efficiently pull out the tidbit you need, will be greatly enhanced as well.

The great Chinese scholar and philosopher Confucius believed that true knowledge could be defined as knowing both what you know and what you do not know. The first step in preparing for the CHSPE Exam is to assess your strengths and weaknesses. You may already have an idea of what you know and what you do not know, but evaluating yourself using our Self- Assessment modules for each of the three areas, Math, English and Reading Comprehension, will clarify the details.

Making a Study Schedule

To make your study time most productive you will need to develop a study plan. The purpose of the plan is to organize all the bits of pieces of information in such a way that you will not feel overwhelmed. Rome was not built in a day, and learning everything you will need to know to pass the CHSPE Exam is going to take time, too. Arranging the material you need to learn into manageable chunks is the best way to go. Each study session should make you feel as though you

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have succeeded in accomplishing your goal, and your goal is simply to learn what you planned to learn during that particular session. Try to organize the content in such a way that each study session builds on previous ones. That way, you will retain the information, be better able to access it, and review the previous bits and pieces at the same time.

Self-assessment

The Best Study Tip! The very best study tip is to start early! The longer you study regularly, the more you will retain and 'learn' the material. Studying for 1 hour per day for 20 days is far better than studying for 2 hours for 10 days.

What don't you know?

The first step is to assess your strengths and weaknesses. You may already have an idea of where your weaknesses are, or you can take our Self-assessment modules for each of the areas, Math, English, Science and Reading Comprehension.

Exam Component	**Rate from 1 to 5**
English / Language Arts	
Vocabulary	
Grammar & Usage	
Punctuation	
Capitalization	
Essay Writing	
Reading Comprehension	
Math	
Algebra	
Ratio and Probability	
Percent, Decimal, Fractions	
Geometry	

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Making a Study Schedule

The key to making a study plan is to divide the material you need to learn into manageable size and learn it, while at the same time reviewing the material that you already know.

Using the table above, any scores of three or below, you need to spend time learning, going over and practicing this subject area. A score of four means you need to review the material, but you don't have to spend time re-learning. A score of five and you are OK with just an occasional review before the exam.

A score of zero or one means you really do need to work on this and you should allocate the most time and give it the highest priority. Some students prefer a 5-day plan and others a 10-day plan. It also depends on how much time you have until the exam.

Here is an example of a 5-day plan based on an example from the table above:

Vocabulary: 1 Study 1 hour everyday – review on last day
Fractions: 3 Study 1 hour for 2 days then ½ hour and then review
Algebra: 4 Review every second day
Grammar & Usage: 2 Study 1 hour on the first day – then ½ hour everyday
Reading Comprehension: 5 Review for ½ hour every other day
Geometry: 5 Review for ½ hour every other day

Using this example, geometry and reading comprehension are good and only need occasional review. Algebra is good and needs 'some' review. Fractions need a bit of work, grammar and usage needs a lot of work and vocabulary is very weak and need most time. Based on this, here is a sample study plan:

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Day	Subject	Time
Monday		
Study	Vocabulary	1 hour
Study	Grammar & Usage	1 hour
	½ hour break	
Study	Fractions	1 hour
Review	Algebra	½ hour
Tuesday		
Study	Vocabulary	1 hour
Study	Grammar & Usage	½ hour
	½ hour break	
Study	Fractions	½ hour
Review	Algebra	½ hour
Review	Geometry	½ hour
Wednesday		
Study	Vocabulary	1 hour
Study	Grammar & Usage	½ hour
	½ hour break	
Study	Fractions	½ hour
Review	Geometry	½ hour
Thursday		
Study	Vocabulary	½ hour
Study	Grammar & Usage	½ hour
Review	Fractions	½ hour
	½ hour break	
Review	Geometry	½ hour
Review	Algebra	½ hour
Friday		
Review	Vocabulary	½ hour
Review	Grammar & Usage	½ hour
Review	Fractions	½ hour
	½ hour break	
Review	Algebra	½ hour
Review	Grammar & Usage	½ hour

Using this example, adapt the study plan to your own schedule. This schedule assumes 2 ½ - 3 hours available to study everyday for a 5 day period.

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First, write out what you need to study and how much. Next figure out how many days you have before the test. Note, do NOT study on the last day before the test. On the last day before the test, you won't learn anything and will probably only confuse yourself.

Make a table with the days before the test and the number of hours you have available to study each day. We suggest working with 1 hour and ½ hour time slots.

Start filling in the blanks, with the subjects you need to study the most getting the most time and the most regular time slots (i.e. everyday) and the subjects that you know getting the least time (e.g. ½ hour every other day, or every 3rd day).

Tips for making a schedule

Once you make a schedule, stick with it! Make your study sessions reasonable. If you make a study schedule and don't stick with it, you set yourself up for failure. Instead, schedule study sessions that are a bit shorter and set yourself up for success! Make sure your study sessions are do-able. Studying is hard work, but after you pass, you can party and take a break!

Schedule breaks. Breaks are just as important as study time. Work out a rotation of studying and breaks that works for you.

Build up study time. If you find it hard to sit still and study for 1 hour straight through, build up to it. Start with 20 minutes, and then take a break. Once you get used to 20-minute study sessions, increase the time to 30 minutes. Gradually work you way up to 1 hour.

40 minutes to 1 hour are optimal. Studying for longer than this is tiring and not productive. Studying for shorter isn't long enough to be productive.

Studying Math. Studying Math is different from studying other subjects because you use a different part of your brain. The best way to study math is to practice everyday.

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This will train your mind to think in a mathematical way. If you miss a day or days, the mathematical mind-set is gone and you have to start all over again to build it up.

Study and practice math everyday for at least 5 days before the exam.

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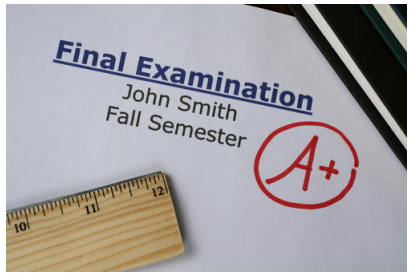

Practice Test Questions Set 1

The questions below are not the same as you will find on the CHSPE - that would be too easy! And nobody knows what the questions will be and they change all the time. Below are general questions that cover the same subject areas as the CHSPE. So, while the format and exact wording of the questions may differ slightly, and change from year to year, if you can answer the questions below, you will have no problem with the CHSPE.

For the best results, take these Practice Test Questions as if it were the real exam. Set aside time when you will not be disturbed, and a location that is quiet and free of distractions. Read the instructions carefully, read each question carefully, and answer to the best of your ability.
Use the bubble answer sheets provided. When you have completed the Practice Questions, check your answer against the Answer Key and read the explanation provided.

Do not attempt more than one set of practice test questions in one day. After completing the first practice test, wait two or three days before attempting the second set of questions.

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Reading Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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Language Arts Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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Mathematics Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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Reading and Language Arts

Directions: The following questions are based on several reading passages. A series of questions follow each passage. Read each passage carefully, and then answer the questions based on it. You may reread the passage as often as you wish. When you have finished answering the questions based on one passage, go right onto the next passage. Choose the best answer based on the information given and implied.

Questions 1 – 4 refer to the following passage.

Passage 1 - The Life of Helen Keller

Many people have heard of Helen Keller. She is famous because she was unable to see or hear, but learned to speak and read and went onto attend college and earn a degree. Her life is a very interesting story, one that she developed into an autobiography, which was then adapted into both a stage play and a movie. How did Helen Keller overcome her disabilities to become a famous woman? Read onto find out.
Helen Keller was not born blind and deaf. When she was a small baby, she had a very high fever for several days. As a result of her sudden illness, baby Helen lost her eyesight and her hearing. Because she was so young when she went deaf and blind, Helen Keller never had any recollection of being able to see or hear. Since she could not hear, she could not learn to talk. Since she could not see, it was difficult for her to move around. For the first six years of her life, her world was very still and dark.

Imagine what Helen's childhood was like. She could not hear her mother's voice. She could not see the beauty of her parent's farm. She could not recognize who was giving her a hug, or a bath or even where her bedroom was each night. More sad, she could not communicate with her parents in any way. She could not express her feelings or tell them the things she wanted. It must have been a very sad childhood.

When Helen was six years old, her parents hired her a teacher

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named Anne Sullivan. Anne was a young woman who was almost blind. However, she could hear and she could read Braille, so she was a perfect teacher for young Helen. At first, Anne had a very hard time teaching Helen anything. She described her first impression of Helen as a "wild thing, not a child." Helen did not like Anne at first either. She bit and hit Anne when Anne tried to teach her. However, the two of them eventually came to have a great deal of love and respect.

Anne taught Helen to hear by putting her hands on people's throats. She could feel the sounds that people made. In time, Helen learned to feel what people said. Next, Anne taught Helen to read Braille, which is a way that books are written for the blind. Finally, Anne taught Helen to talk. Although Helen did learn to talk, it was hard for anyone but Anne to understand her.

As Helen grew older, more and more people were amazed by her story. She went to college and wrote books about her life. She gave talks to the public, with Anne at her side, translating her words. Today, both Anne Sullivan and Helen Keller are famous women who are respected for their lives' work.

1. Helen Keller could not see and hear and so, what was her biggest problem in childhood?

a. Inability to communicate
b. Inability to walk
c. Inability to play
d. Inability to eat

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2. Helen learned to hear by feeling the vibrations people made when they spoke. What were these vibrations were felt through?

a. Mouth
b. Throat
c. Ears
d. Lips

3. From the passage, we can infer that Anne Sullivan was a patient teacher. We can infer this because

a. Helen hit and bit her and Anne still remained her teacher.
b. Anne taught Helen to read only.
c. Anne was hard of hearing too.
d. Anne wanted to be a teacher.

4. Helen Keller learned to speak but Anne translated her words when she spoke in public. The reason Helen needed a translator was because

a. Helen spoke another language.
b. Helen's words were hard for people to understand.
c. Helen spoke very quietly.
d. Helen did not speak but only used sign language.

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33. Choose the meaning of regicide.

a. v. To endow or furnish with requisite ability, character, knowledge and skill

b. n. killing of a king

c. adj. Disposed to seize by violence or by unlawful or greedy methods

d. v. To refresh after labor

34. Choose the best definition of pernicious.

a. Deadly

b. Infectious

c. Common

d. Rare

35. After she received her influenza vaccination, Nan thought that she was _____ to the common cold.

a. Immune

b. Susceptible

c. Vulnerable

d. At risk

36. She performed the gymnastics and stretches so well! I have never seen anyone so <u>nimble</u>.

a. Awkward

b. Agile

c. Quick

d. Taut

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37. Are there any more queries? We have already had so many questions today.

a. Questions
b. Commands
c. Obfuscations
d. Paradoxes

38. Choose a verb that means to remove a leader or high official from position.

a. Sack
b. Suspend
c. Depose
d. Dropped

39. Choose the best definition of pedestrian.

a. Rare
b. Often
c. Walking or Running
d. Commonplace

40. Choose the best definition of petulant.

a. Patient
b. Childish
c. Impatient
d. Mature

41. Paul's rose bushes were being destroyed by Japanese beetles, so he invested in a good _____.

a. Fungicide
b. Fertilizer
c. Sprinkler
d. Pesticide

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English Grammar, Punctuation, Capitalization and Usage

Directions: Carefully examine the underlined words in the sentences given below. You may see an error in punctuation, grammar, usage or capitalization. Select the correct version of the sentence from the choices given.

1. To make chicken soup; you must first buy a chicken.

a. To make chicken soup you must first buy a chicken.

b. To make chicken soup you must first, buy a chicken.

c. To make chicken soup, you must first buy a chicken.

d. None of the choices are correct.

2. To travel around the globe you have to drive 25,000 miles.

a. To travel around the globe, you have to drive 25000 miles.

b. To travel around the globe, you have to drive, 25000 miles.

c. None of the choices are correct.

d. To travel around the globe, you have to drive 25,000 miles.

3. The dog loved chasing bones; but never ate them: it was running that he enjoyed.

a. The dog loved chasing bones, but never ate them; it was running that he enjoyed.

b. The dog loved chasing bones; but never ate them, it was running that he enjoyed.

c. The dog loved chasing bones, but never ate them, it was running that he enjoyed.

d. None of the choices are correct.

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4. He had not paid the rent, therefore, the landlord changed the locks.

a. None of the choices are correct.

b. He had not paid the rent; therefore, the landlord changed the locks.

c. He had not paid the rent, therefore; the landlord changed the locks.

d. He had not paid the rent therefore, the landlord changed the locks.

5. If he would have known about the forecast, he would have postponed the camping trip.

a. He would have postponed the camping trip, if he would have known about the forecast.

b. None of the choices are correct.

c. If he have known about the forecast, he would have postponed the camping trip.

d. If he had known about the forecast, he would have postponed the camping trip.

6. Although you may not see nobody in the dark, it does not mean that nobody is there.

a. The sentence is correct.

b. Although you may not see anyone in the dark, it does not mean that not nobody is there.

c. Although you may not see anyone in the dark, it does not mean that anyone is there.

d. Although you may not see nobody in the dark, it does not mean that not nobody is there.

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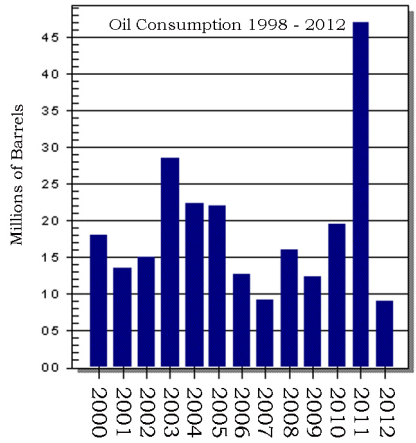
4. Estimate 215 x 65.

a. 1,350
b. 13,500
c. 103,500
d. 3,500



5. The graph above shows oil consumption in millions of barrels for the period, 1998 - 2012. What year did oil consumption peak?

a. 2011
b. 2010
c. 2008
d. 2009

6. In a certain game, a coin and a dice are rolled, and a player wins if the coin comes up heads, or the dice with a number greater than 4. In 20 games, about how many times will a player win?

a. 13
b. 8
c. 11
d. 15

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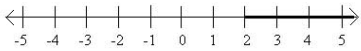
7. Sarah weighs 25 pounds more than Tony does. If together they weigh 205 pounds, how much will Sarah weigh approximately in kilograms? Assume 1 pound = 0.4535 kilograms.

a. 41
b. 48
c. 50
d. 52



8. Choose the expression the figure represents.

a. $X \leq 1$
b. $X < 1$
c. $X > 1$
d. $X \geq 1$

9. Divide 243 by 3^3

a. 243
b. 11
c. 9
d. 27

10. What fraction of $1500 is $75?

a. 1/14
b. 3/5
c. 7/10
d. 1/20

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Answer Key

Section 1 – Reading

1. B
The correct answer because that fact is stated directly in the passage. The passage explains that Anne taught Helen to hear by allowing her to feel the vibrations in her throat.

2. A
We can infer that Anne is a patient teacher because she did not leave or lose her temper when Helen bit or hit her; she just kept trying to teach Helen. Choice B is incorrect because Anne taught Helen to read and talk. Choice C is incorrect because Anne could hear. She was partially blind, not deaf. Choice D is incorrect because it does not have to do with patience.

3. B
The passage states that it was hard for anyone but Anne to understand Helen when she spoke. Choice A is incorrect because the passage does not mention Helen spoke a foreign language. Choice C is incorrect because there is no mention of how quiet or loud Helen's voice was. Choice D is incorrect because we know from reading the passage that Helen did learn to speak.

4. D
This question tests the reader's summarization skills. The other choices A, B, and C focus on portions of the second paragraph that are too narrow and do not relate to the specific portion of text in question. The complexity of the sentence may mislead students into selecting one of these answers, but rearranging or restating the sentence will lead the reader to the correct answer. In addition, choice A makes an assumption that may or may not be true about the intentions of the company, choice B focuses on one product rather than the idea of the products, and choice C makes an assumption about women that may or may not be true and

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Vocabulary

31.

32.

33. B
Regicide: v. killing of a king.

34. A
Pernicious: adj. Causing much harm in a subtle way.

35. A
Immune: adj. Resistant to a particular infection or toxin owing to the presence of specific antibodies.

36. B
Nimble: adj. Quick and light in movement or action.

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English Language Arts Answer Key

1. C
Comma separate phrases.

2. D
The comma separates clauses and numbers are separated with a comma. The correct sentence is,
'To travel around the globe, you have to drive 25,000 miles.'

3. A
The dog loved chasing bones, but never ate them; it was running that he enjoyed.

4. B
The semicolon links independent clauses with a conjunction (therefore).

5. D
The third conditional is used for talking about an unreal situation (that did not happen) in the past. For example, "If I had studied harder, [if clause] I would have passed the exam [main clause]. Which is the same as, "I failed the exam, because I didn't study hard enough."

6. C
Double negative sentence. In double negative sentences, one negative is replaced with "any."

7.

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3.

4. B
Estimate 215 X 65. First start with 200 X 50, which is 10,000, so the answer will be about 10,000. The only choice that is close is 13,500, choice B.

5. A
The graph shows oil consumption peaked in 2011.

6. A
The sample space of this event will be S = { (H,1),(H,2),(H,3),(H,4),(H,5),(H,6) (T,1),(T,2),(T,3),(T,4),(T,5),(T,6) } So there are a total of 12 outcomes and 8 winning outcomes. The probability of a win in a single event is P (W) =8/12=2/3. In 20 games the probability of a win = 2/3 × 20 = 13.53, or about 13.

7. D
Let us denote Sarah's weight by "x." Then, since she weighs 25 pounds more than Tony, Tony will be x-25. They together weigh 205 pounds which means that the sum of the two representations will be equal to 205:

Sarah : x

Tony : x - 25

x + (x - 25) = 205 … by arranging this equation we have:

x + x - 25 = 205

2x - 25 = 205 … we add 25 to each side to have x term alone:

2x - 25 + 25 = 205 + 25

2x = 230

x = 230/2

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x = 115 pounds → Sarah weighs 115 pounds. Since 1 pound is 0.4535 kilograms, we need to multiply 115 by 0.4535 to have her weight in kilograms:

x = 115 * 0.4535 = 52.1525 kilograms → this is equal to 52 when rounded to the nearest whole number.

8. B
The line is pointing towards numbers less than 1. The equation is therefore, X < 1.

9. C
$243/3^3$ 3 x 3 x 3 = 27
243/27 = 9

10. D
75/1500 = 15/300 = 3/60 = 1/20

11.

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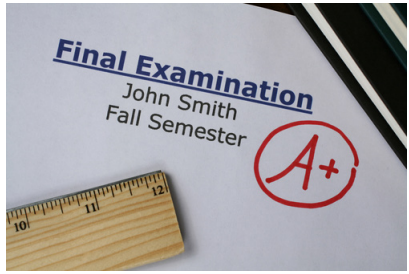

Practice Test Questions Set 2

The practice test portion presents questions that are representative of the type of question you should expect to find on the CHSPE. However, they are not intended to match exactly what is on the CHSPE.

For the best results, take this Practice Test as if it were the real exam. Set aside time when you will not be disturbed, and a location that is quiet and free of distractions. Read the instructions carefully, read each question carefully, and answer to the best of your ability.

Use the bubble answer sheets provided. When you have completed the Practice Test, check your answer against the Answer Key and read the explanation provided.

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Reading Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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English and Language Arts Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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Mathematics Answer Sheet

	A	B	C	D	E		A	B	C	D	E
1	○	○	○	○	○	26	○	○	○	○	○
2	○	○	○	○	○	27	○	○	○	○	○
3	○	○	○	○	○	28	○	○	○	○	○
4	○	○	○	○	○	29	○	○	○	○	○
5	○	○	○	○	○	30	○	○	○	○	○
6	○	○	○	○	○	31	○	○	○	○	○
7	○	○	○	○	○	32	○	○	○	○	○
8	○	○	○	○	○	33	○	○	○	○	○
9	○	○	○	○	○	34	○	○	○	○	○
10	○	○	○	○	○	35	○	○	○	○	○
11	○	○	○	○	○	36	○	○	○	○	○
12	○	○	○	○	○	37	○	○	○	○	○
13	○	○	○	○	○	38	○	○	○	○	○
14	○	○	○	○	○	39	○	○	○	○	○
15	○	○	○	○	○	40	○	○	○	○	○
16	○	○	○	○	○	41	○	○	○	○	○
17	○	○	○	○	○	42	○	○	○	○	○
18	○	○	○	○	○	43	○	○	○	○	○
19	○	○	○	○	○	44	○	○	○	○	○
20	○	○	○	○	○	45	○	○	○	○	○
21	○	○	○	○	○	46	○	○	○	○	○
22	○	○	○	○	○	47	○	○	○	○	○
23	○	○	○	○	○	48	○	○	○	○	○
24	○	○	○	○	○	49	○	○	○	○	○
25	○	○	○	○	○	50	○	○	○	○	○

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Conclusion

CONGRATULATIONS! You have made it this far because you have applied yourself diligently to practicing for the exam and no doubt improved your potential score considerably! Getting into a good school is a huge step in a journey that might be challenging at times but will be many times more rewarding and fulfilling. That is why being prepared is so important.

Study then Practice and then Succeed!

Good Luck!

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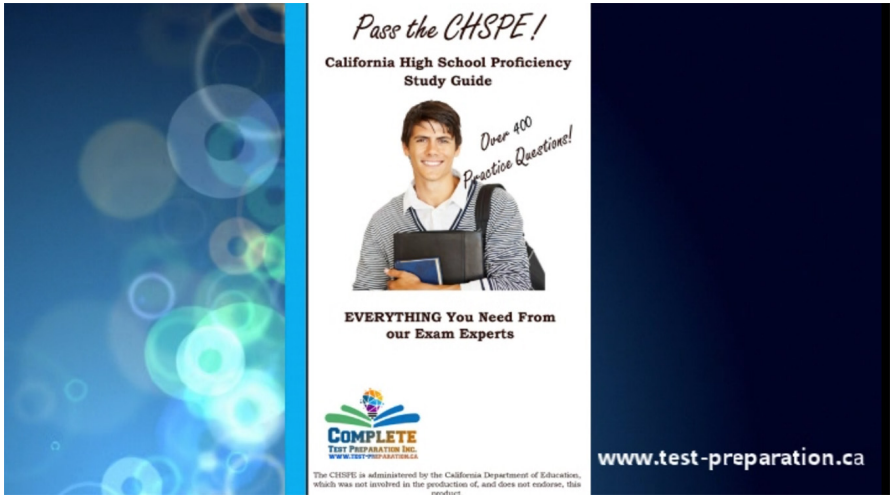

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